THIRTEENTH REPORT

OF THE

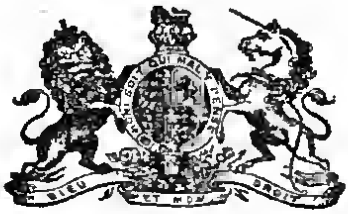
ROYAL UNIVERSITY

OF

IRELAND

(FOR 1894.)

Presented to both Houses of Parliament by Command of Her Majesty.



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DUBLIN CASTLE,
1st *May*, 1895.

GENTLEMEN,

I have to acknowledge the receipt of your letter of the 30th ultimo, forwarding, for submission to His Excellency the Lord Lieutenant, the Annual Report on the condition and progress of the Royal University for the year 1894.

I am, Gentlemen,
Your obedient Servant,
D. HARREL.

The Secretaries,
Royal University,
Earlsfort-terrace.

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THIRTEENTH REPORT

OF

THE ROYAL UNIVERSITY OF IRELAND.

TO HIS EXCELLENCY ROBERT BARON HOUGHTON, K.P., &c., &c.

LORD LIEUTENANT-GENERAL AND GENERAL GOVERNOR OF IRELAND.

ROYAL UNIVERSITY OF IRELAND,
March 31, 1895.

MAY IT PLEASE YOUR EXCELLENCY,

I have the honour to submit the Annual Report on the condition and progress of the University.

The total number of persons who entered for the various Academical Examinations of the University during the year 1894, was 2,795; while in the previous year there were 2,951.

The Appendix to this Report contains Tables giving all important details connected with the Examinations held in 1894, for both male and female candidates. A Table is also given showing the Academic progress, in the various Faculties, made by Students matriculated in 1881 to 1893 inclusive.

I have great pleasure in stating that the first of the Examinations for the newly-instituted Junior Fellowships were held in the October of this year, and that a Junior Fellowship, tenable for four consecutive years, and of the annual value of £200, was awarded in each of the subjects—Mental Science and Mathematical Science. The Medical Studentship, tenable for two years, of the annual value of £200, was also awarded for the first time this year, the subjects of examination having been Pathology and Bacteriology.

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There were two public meetings of the University in 1894. The first was of a formal character, and was held on the 17th day of May, for the purpose mainly of admitting to their degrees the candidates who had passed at the Medical Examinations held a short time previously.

The usual annual meeting of the University to confer degrees in the several Faculties, and to declare the distinctions obtained by candidates at the Honour Examinations, was held on the 26th October. Details of proceedings at this meeting are given in Appendix II.

In conformity with the provisions of the Act of Parliament, 44 and 45 Vic., chap. 52, the accounts of the receipts and expenditure of the University, with the corresponding vouchers and other documents, are rendered quarterly to the Controller and Auditor-General, who submits an annual report and abstract to Parliament.

I have the honour to be

Your Excellency's faithful and obedient servant,

C. T. REDINGTON.

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APPENDIX

APPENDIX I.

DEGREES CONFERRED.

16th of February, 1894.

FACULTY OF ARTS.

Bachelor of Arts.

Barnett, Ashley Johnstone. | Roe, William Alexander.

SCHOOL OF ENGINEERING.

Bachelor of Engineering.

Barnett, Ashley Johnstone.

17th of May, 1894.

FACULTY OF LAW.

Bachelor of Laws.

M'Alister, John Francis.

FACULTY OF MEDICINE.

Doctor of Medicine.

Banks, Isaac. | Walker, Edward Jabez.

Bachelor of Medicine, Bachelor of Surgery, and Bachelor of Obstetrics.

Thompson, William David Traill.
Gallagher, Francis.
Maguire, William Joseph.
Reid, John.
Rice, John Dyer.
Adams, James Cowan.
Arnold Wilberforce, John James.
Browne, James Mary.
Farrington, Walter.
Gerety, Patrick.
Griffith, Patrick Gill.
M'Kendry, Thomas Torrens.
Magowan, Samuel Macdonald.
Morrow, John.
Neill, Harriette Rosetta.
Park, Alexander.
Rusk, John.
Wallace, John Jameson.

FACULTY OF ARTS.

Bachelor of Arts.

Roulston, Thomas.

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APPENDIX II.

THIRTEENTH ANNUAL MEETING OF THE ROYAL UNIVERSITY OF IRELAND.

OCTOBER 26TH, 1894.

The thirteenth Annual Meeting of the University was held on October 26th, 1894.

The Vice-Chancellor, Right Hon. C. T. REDINGTON, M.A., opened the proceedings with the following address :—

MY LORDS, LADIES, AND GENTLEMEN,—In presiding for the first time over this assembly, my thoughts insensibly recur to him who so often occupied this chair, and whose loss we all so deeply deplore, our late Vice-Chancellor, Lord Emly. Throughout a long and distinguished public career, Lord Emly always took the liveliest interest in all questions affecting the higher education of the people of Ireland. When the Royal University was established, although it did not fulfil the ideal which he had always set before himself, he accepted it loyally and took a great share in making it the success which it has since become. In presiding as Vice-Chancellor over the deliberations of the Senate he showed an unfailing tact, a genial courtesy, a strict impartiality, and a high idea of the essentials of University education, which endeared him to his colleagues, and gained the respect and regard of everyone who knew him. I have to announce that in his place, as one of the Senate, Her Majesty has been pleased to appoint Dr. Gilbert, the well known Irish historian. It is interesting to remark that only two years ago Dr. Gilbert was granted the Honorary Degree of Doctor of Laws of this University.

The Royal University has now existed for many years, and I think we can show a record of undiminished progress. Of course there are many who hold that the Royal University is open to criticism, and it may be well to point out how far this criticism is undeserved, and to what extent we are ready to admit its justice. It is said, and often said, that the whole system of examinations is a mistaken one. It is also said that, even granting them to be necessary, they do not realize the perfect ideal of University education.

Now I am not going to maintain that in this or any other University we have attained perfection in regard to examinations. We all live and learn ; we benefit by experience, and I should be the last to say that there is not room for a great deal of improvement in all our examinations. But I would claim that examinations of some kind or other are a necessity of modern education. Without examinations, what guarantee have the public that those who have spent many years in attending University lectures

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have gained any real knowledge or learning? Then, again, how can the student who is pursuing a course of study be sure that he has really grasped the principles of the science he is studying, or that he knows thoroughly all its details, unless his knowledge is put to the test by an examination conducted by one who perhaps approaches the subject from a different point of view? Again, we cannot overlook the absolute necessity in this practical world of ours for stimulating, by rewards and prizes, young men in the pursuit of knowledge. I am not one of those who ignore the grandeur of the ideal of the pursuit of knowledge for its own sake; but I think that we who live in these practical days must recognise that, to the mass of scholars, at least in their early years, learning does not appear so very attractive that we can afford to dispense with some stimulus in the shape of prizes. The best proof of this is to be found in the consideration of what occurred in the University of Oxford during the last hundred years. Everyone knows what was the state of the older Universities during the greater part of the last century, and I think it is universally admitted that the introduction of real examinations into the University of Oxford at the beginning of this century, caused a greater devotion to study and a wider extension of knowledge. One such fact seems sufficient to overturn a great many of those theories which are now so widely prevalent.

But it may be said that although examinations are good in themselves, those of the Royal University are inadequate. Without claiming absolute perfection for our University, I will say that we have made a very fair attempt to meet the difficulties of the situation. Nobody is less inclined than I am to ignore the difficulties which stood in our way. Personally my own idea would have been that all professional examinations should be preceded by the acquisition of a Degree in Arts; but we must recognise the fact that this perhaps would not work with satisfaction and meet the necessities of the people in all parts of the country. We have met the difficulty by insisting upon a common course of study up to the First University Examination, no matter what profession the student may afterwards adopt. After that we allow great liberty of specialisation, and thus, I think, we get rid of a great difficulty which some people found under the older system of examination. Formerly men could only obtain Degrees in Arts by going in either for classics or mathematics, and in consequence there were many who became disgusted with the pursuit of knowledge, and ceased to trouble themselves about a University career. We, on the other hand, allow greater specialisation in the more advanced examinations, and thus we provide for the cases of those who have a distaste for either classics or mathematics, but who would like to obtain a degree in some other subjects. Surely this is a reasonable system, and cannot be considered in any way a lowering of the University standard. It is quite possible in my opinion for a man to lose his taste for literature by being restricted to classics, who yet might have become a cultivated man by acquiring a deep and thorough knowledge of French and German. It has also been said that the papers given in our University are drawn up by only one examiner. This objection is absolutely unfounded. Every paper laid before the students must have had the approval of the whole Board of Examiners in each subject, and the answers to every Honour paper are read by at least two, and very often more, of the examiners. This I think, is a great guarantee for impartiality of judgment and for justice to the candidates. I may point out that our University was one of the first to introduce practical work in the laboratories as an essential

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part of the scientific examinations. We have also from the beginning insisted on those most important parts of a literary examination—composition and translations from unprescribed passages. Therefore I think I should be justified in saying that it is not quite true, as was said not long ago by a distinguished man, that the degrees of the Royal University were cheap degrees, such as could be obtained by "a few examinations and a few fees." I am glad that the fees are such that all classes can share in the benefits of a University education, but I deny that the examinations are few or that they are shams. They are real examinations, and I am sure the students think they are not too few.

Yet, as I have already admitted, there are other objections well worthy of consideration. The principal one is that a mere examining University does not entirely fulfil the ideal of University education. I cordially agree with this. It is a criticism against which I will not raise my voice, but I will only remind you that practical necessity should be considered, and that it would not be just to prevent those who, for one reason or another, cannot attend the course of a University college, from obtaining their degrees, although we may still maintain our opinion that these degrees would imply greater efficiency and more perfect knowledge if they were the result of collegiate training. I do not know whether it is necessary to prove the proposition that college life is an essential part of the perfect ideal of University education. I need only point out how great is the influence resulting from contact with men of superior education, of different character, and varying opinions—how intercourse with one's fellow students in a college tends to mould one's character for the better, and to infuse that spirit of self-respect and of consideration for others which is one of the finest characteristics of the Christian gentleman. We should remember too that the traditions of a college are a great educational power. Few can exaggerate the influence which is brought to bear upon a student by having passed some years of his life under the shadow of ancient walls, where the voices of the past spoke to him with no less potency than those of the present. I myself have had the happiness and privilege of enjoying those advantages, and of submitting myself to those influences, and to the last day of my life their memory will never be effaced. Still more, when we come to consider the higher examinations of a University, must it be admitted that all the appointments, of a college, viz., laboratories, museums, and libraries, are necessary. Students cannot find these in small intermediate schools, or in their own families, or anywhere but in a University college.

Now, in looking at the returns of those who have gone through their examinations, I find that less than one-third have attended a fully-equipped and well-endowed college. This is a fact which is much to be regretted, because it shows that the ideal which I have been upholding has not been entirely attainable in the case of a great many of the students. This difficulty, I fear, will continue for many years to come. It seems to me necessary to inquire whether there may not be something in the existing endowed colleges which does not satisfy the requirements of all classes of the population. I think, if such be the case, it would be wise and reasonable to see if some means or other could not be devised to satisfy the desire of that large section of the population which does not at present take advantage of the collegiate opportunities offered to them by the State. Why should there not be offered to them, in a way that would be satisfactory to all concerned, a college amply endowed, composed of noble buildings, and furnished with all that makes a

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student's life pleasant, agreeable, and profitable? In saying this, I wish it to be thoroughly understood that I speak entirely for myself. I give only my own view; but I think that no one looking over the returns which are now in the hands of the public—the returns of the examinations of this University—will fail to admit that I am claiming for one at least of the unendowed colleges an endowment and privileges to which it has a perfect right. If I thought that the grant of a public endowment to any college would encourage sham examinations, lower the standard of degrees, or in any way lessen the high ideal of true University education, I should be the last to say a word in its favour. But I think it is only fair to point out that University College, Dublin, as to honours and exhibitions at the B.A. and M.A. examinations, has held its own in amicable and friendly competition with that great institution in the North, Queen's College, Belfast. It is, indeed, an honour to University College, Dublin, that it is able to hold its own in competition with such an institution, which has produced so many great men, and which is, at the present moment, the greatest glory and pride of the Northern province.

To return to the actual work before us: I find that the Senate has resolved to grant honorary degrees to three distinguished gentlemen: first, to the Rev. George R. Buick, a graduate of this University, for his distinguished labours in archæological research; secondly, to Mr. W. J. Fitzpatrick, the well-known author of Irish historical works; and thirdly, to the Rev. Denis Murphy, Vice-President of the Royal Society of Antiquaries of Ireland. This is the first occasion on which we have given prizes higher than any which have hitherto been offered for competition in the University, viz., the Medical Studentship and the Junior Fellowships. The Medical Studentship has been obtained by a distinguished graduate of this University, Dr. E. J. M'Weeney. It is interesting to note, in studying the career of this gentleman, how success has followed him at each step of his University course. Dr. M'Weeney matriculated in 1881, gained a scholarship in modern literature, obtained the B.A. Degree in 1884, with first class honours in modern literature, and a Studentship in modern literature, and in 1891 the M.D. Degree. I think such a record as this is not unworthy of the winner of the Medical Studentship of the University. Then we have awarded two out of the three Junior Fellowships offered for competition. There has been no competition for the Classical one. These Junior Fellowships differ from the other prizes, inasmuch as the Junior Fellows will form part of the examining body; and this being so, I think I may say we have carried out to a large extent the wishes so often expressed by Convocation as to throwing open the Fellowships to competition. It is with great pleasure I have to announce that the two Junior Fellowships in Mathematics and Mental and Moral Science have been obtained by distinguished graduates of the University, members of the Queen's College, Belfast. Mr. Morton, who matriculated in 1886, obtained a Scholarship in Mathematics, the B.A. Degree in 1889, and the M.A. Degree in 1892, with first class honours in Mathematical Science and a Studentship in the same year. Mr. George Woodburn obtained the B.A. Degree in 1886, with first class honours in Mental and Moral Science; in 1889 he obtained the M.A. Degree with first class honours and a gold medal for highly distinguished answering, and a Studentship in the same year. I think that these University distinctions are a guarantee that our examinations will not lose in efficiency by throwing open the Junior Fellowships to public competition. The Studentship

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in Mental and Moral Science this year has been won by Mr. William White, University College, Dublin; that in Modern Literature by Mr. Wm. F. P. Butler, University College, Dublin; and that in Experimental Science by Mr. Frederick George Donnan, Queen's College, Belfast. The mention of these names bears out what I stated in the early part of my address as to the honourable rivalry and competition between those two great seats of learning. The Travelling Medical Scholarship has been obtained by Mr. Robert Allen, Queen's College, Galway; and the gold medal for Modern History has been granted to Mr. Benjamin Allen. Those gold medals are only given when there is exceptionally good answering, and therefore they are of peculiar value to the recipients. It is an interesting fact that for the first time in the history of the University the first place in the Matriculation examination has, this year, been won by a young lady, Miss M'Cutcheon, Methodist College, Belfast, and what is perhaps still more remarkable, out of the ten scholarships awarded, four were won by students of the same institution.

It now only remains for me to ask you to consider whether in view of these facts, the Royal University has not some claim to the recognition and gratitude of the people of Ireland. Do you not think that those who have gone through these halls, and who have met here students from other parts of Ireland, trained upon other systems of education, must have acquired an increase of mutual respect and toleration? Do you not think that they have learned here to appreciate thoroughness of work and intellectual honesty, and gained some love of culture, and some appreciation of the charms of art? No one can deny that these distinguished men whose names I have read out are likely in the future to produce works of lasting merit; and I sincerely trust that in the field either of scientific research or historical investigation, or literary production, some of them may add their names to the long roll of the distinguished worthies of their country. I am sure that all here present will join with me in the hope that the Royal University examinations may aid in the formation of a type of character which will harmoniously blend all the faculties of our nature, and combine the charm of mental refinement with the strength of moral self-control.

Dr. J. Creed Meredith, one of the Secretaries of the University, then read the list of successful candidates for Degrees, and the persons named were presented by Dr. M'Grath, the other Secretary, to the Vice-Chancellor, who admitted them to their respective Degrees.

FACULTY OF LAW.

Doctor of Laws—Honoris Causâ.

Fitzpatrick, William John.
Murphy, Rev. Denis.
Buick, Rev. George R.

Doctor of Laws.

Henry, James.
Munce, William James.

Bachelor of Laws

Denroche, Charles Hutchings.
Cussen, George Patrick.
Nolan, Thomas Patrick.
O'Connor, Timothy Edward.
Glass, Robert Webster.
Campbell, Thomas Joseph.
M'Farland, Richard James.
Moore, Brice.
Thompson, William.

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FACULTY OF MEDICINE.

Bachelor of Medicine, Bachelor of Surgery, and Bachelor of Obstetrics

O'Meara, Timothy Joseph, B.A.
Watt, Robert.
Dargan, William Joseph.
Dundon, John.
Johnston, George Jameson, M.A.
Lalor, Purcell Nicholas O'Gorman.
Niblock, William James.
Barry, David.
Caldwell, Alfred George.
Cantillon, Denny Edward.
Olokey, John Getty.
Cunningham, James.
Eberle, Emily Elizabeth, M.A.
Galletly, Jane Storrar.
Graham, James.
Joel, Edith Blanche.
Luke, Thomas Davey.
Montgomery, Sydney Hamilton Rowan.
O'Callaghan, Jeremiah.
O'Donnell, David.
Sisk, Maurice.
Thompson, John Russell, B.A.

FACULTY OF ARTS.

Master of Arts.

Butler, William Francis Thomas.
Allen, Benjamin.
Oldham, Reta.
Henry, John.
Donnan, Frederick George.
O'Dea, Henry.
Lewis, Hannah Blanche.
Fogarty, Mary Jane.
Stewart, David.
O'Neill, Frederick William Scott.
Buchanan, Josephine.
Bowick, John.
Crawford, Alexander Robert.
Dolan, Joseph.
Foreman, Charlotte Isabel.
Haslett, Jane.
Higgins, John Patrick.
M'Dowell, John Dobbin.
M'Gregor, William.
M'Dwaine, Robert.
Owen-Snow, Sarah Caroline Lucinda.
Rutledge, John Guy.

Bachelor of Arts.

Power, Albert Edward (Sch.)
Nowlan, Thomas Patrick (Sch.)
Magill, Robert.
M'Carthy, Francis Joseph.
M'Mullan, John James.
Macartney, Robert James.
Matthews, George.
Maguire, Katherine Marian Neril, M.B.
M'Ardle, Andrew Augustine Frayne.
Buchanan, James Little.
Miskelly, William.
Entrican, Samuel Walter.
Flack, William Thomas.
Irwin, Alexander.
M'Cutcheon, Robert Ross.
Campbell, Janie Robinson.
Monypeny, Sarah Mabel.
Woods, Margaretta Stuart (Sch.)
Riley, Evelyn Constance.
Neilson, Harriette Jane.
Reburn, Emily Frances.
Murphy, Cornelius Joseph.
Sweetman, James Michael.
Walsh, Patrick Joseph.
M'Mahon Mary.
Fleming, Samuel Henry.
Barkley, Matthew.
Williamson, Arthur.
Hanna, Robert Kennedy.
Martin, Frank Hale.
Hall, Christopher Claydon.
O'Donnell, Daniel.
Marnan, Thomas Gerald.
Gilmore, John James.
Megaw, Arthur Stanley.
Coyle, Marie Louise.
Healy, Richard.
Duff, John.
Deakin, Alan.
Walker, William John.
Keegan, David Massey.
Garland, Richard Charles.
Jones, James.
Hughes-Dowling, Edward James.
Charles, Godfrey Eustace.
Hanna, Henry.
Anderson, Mary Macoubrie.
Arnold, James Alexander Steven.
Berkeley, Thomas.
Betteridge, Frederick.
Bresland, Margaret Anna.
Buckley, Agnes Charlotte.
Buckley, Minnie Todd.
Burke, Michael Fitzgerald.
Burnett, Annette Winnard.
Chapman, Robert Douglas.
Chattey, Robert Henry.
Christy, John Hamill.
Clements, Robert William (1892).
Comerton, Edward Patrick.
Crinion, Michael Patrick.
Dickson, William.
Dillon, Michael Joseph.
Dinsmore, Henry.
Donaldson, Charles.
Doyle, Mary Anne.
Eaton, Emily Beattie.
Ebrill, Thomas.
Fisher, Martha.
Fisher, Thomas John.
Galvin, Francis
Graham, David.
Gray, Robert Samuel.
Greer, Robert Thomas, B.E.
Hall, Harriette Stuart.
Henry, John Robert.
Horner, Jane.
Hunter, Joseph.
Jameson, Mary Lyster.
Jenkyns, Evans Thompson (1891).
Jones, Thomas Edmund.
Kerr, Archibald William Montgomerie.
Kerr, John Archibald William Montgomerie.
Killian, Andrew.
Lee, Michael Malone.
Leigh, Florence Jane.
Little, John Francis.
Longmore, Harry Roderick.
Lundie, William George.
Lynch, Christina Mary.
M'Coach, William.

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Bachelor of Arts—continued.

M'Donagh, Thomas Joseph.
M'Farlane, William Erskine.
MacGiffin, Eleanor Louise.
M'Ilwrath, Thomas.
MacSweeney, Patrick Morgan.
M'Vittie, Violet Catherine.
Magner, Bridget Mary.
Maguire, Mary Josephine Assumption.
Meldon, Walter Dominick.
Minford, John Young.
Moody, Hugh Gage.
Moran, Thomas Peter.
Morrow, William.
Murphy, Thomas Augustine.
O'Meara, Patrick Michael.
O'Sullivan, Peter Finn Barr Thomas.
Paxton, Eleanor Jane.
Philip, Isabella Macdongall.
Pope, Emily.
Pyper, Barbara Annie.
Roberts, Alfred James.
Rowlett, Olivia Charlotte.
Sanderson, Newlove Edison.
Scaton, Jane Grace.
Sinclair, John.
Smith, Alfred James.
Stewart, David.
Stewart, Pakenham Thomas, B.E.
Storey, John William.
Sullivan, Michael.
Sweeny, Ellen.
Twigg, Augusta Barbara.
Watt, John Wilfrid.
Whitaker, John Martin.
Whitley, John Napier Colthurst.
Wilson, William Erskine.
Wood, William Charles.
Woodburn, Mary Georgina.
Young, Campbell Millar.

FACULTY OF MUSIC.

Bachelor of Music.

Keating, John Joseph George.
Percoval, Caroline Wilhelmina

SCHOOL OF ENGINEERING.

Bachelor of Engineering.

Boyd, Andrew.
Megaw, David.
Myres, James Joseph, B.A.
Nolan, Thomas Richard, B.A.
Smith, John.

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APPENDIX III.

TABLE showing progress in University Courses, to end of 1893, by Students Matriculated in the years 1881–93 inclusive.

—	1881.	1882.	1883.	1884.	1885.	1886.	1887.	1888.	1889.	1890.	1891.	1892.	1893.
Passed First Arts Examination only.	34	43	70	59	57	50	71	94	87	161	132	190	274
Proceeded in the Faculty of Arts only — Second Arts.	41	13	38	63	60	51	72	70	76	32	132	119	-
B.A.,	74	83	102	98	101	82	89	92	92	118	46	-	-
M.A.,	10	26	19	17	18	14	11	11	9	1	-	-	-
Proceeded in the Faculty of Law. — First Law,	-	2	3	1	6	1	-	1	4	5	-	-	-
First Law and M.A.,	-	1	-	1	-	1	7	4	2	1	-	-	-
LL.B.,	1	2	3	8	3	7	1	-	3	-	-	-	-
LL.B. and M.A.,	-	1	2	-	-	-	-	-	-	-	-	-	-
LL.D.,	4	2	3	3	4	1	-	-	-	-	-	-	-
LL.D. and M.A.,	1	3	1	1	-	-	3	11	-	-	-	-	-
Proceeded in the Faculty of Medicine only — First Medical,	11	19	16	10	17	11	3	14	19	29	34	19	-
Second "	3	3	3	3	7	6	19	13	20	33	9	-	-
Third "	1	1	1	3	3	10	-	-	13	11	-	-	-
M.B.,	3	1	1	-	-	-	-	-	-	-	-	-	-
M.B., B.Ch., and B.A.O.,	4	27	47	82	23	19	22	19	1	-	-	-	-
M.B. and M.Ch.,	4	5	2	-	-	-	-	-	-	-	-	-	-
M.B., M.Ch., and B.A.O.,	1	1	-	-	-	-	-	-	-	-	-	-	-
M.B., M.Ch., and M.A.O.,	3	3	1	1	-	-	-	-	-	-	-	-	-
M.D., B.Ch., and B.A.O.,	1	1	3	1	2	-	-	-	-	-	-	-	-
M.D. and M.Ch.,	1	1	-	-	-	-	-	-	-	-	-	-	-
M.D., M.Ch. and M.A.O.,	-	1	1	-	-	-	-	-	-	-	-	-	-
Proceeded in the Faculty of Engineering only — First Engineering,	2	1	-	3	4	1	2	-	4	5	3	3	3
Second "	-	-	-	-	-	-	-	-	1	-	1	-	-
B.E. "	-	1	-	-	1	1	-	-	-	-	-	-	-
Proceeded in the Faculty of Music only — First Music,	-	-	1	-	1	1	1	1	1	-	2	1	-
B. Mus.	-	-	-	-	1	-	-	1	-	2	-	-	-

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TABLE showing progress in University Courses, to end of 1893, by Students Matriculated in the years 1881–93 inclusive—*continued.*

	——	1881.	1882.	1883.	1884.	1885.	1886.	1887.	1888.	1889.	1890.	1891.	1892.	1893.
Proceeded in the Faculties of Arts and Medicine.	First Medical and Second Arts,	4	1	2	5	2	4	–	–	–	–	–	–	–
	" " B.A.,	3	2	2	–	2	1	1	1	2	4	2	10	–
	" " M.A. and B.E.,	1	–	–	–	–	–	–	–	2	1	2	–	–
	" " M.A.,	–	–	–	1	–	–	–	–	1	–	–	–	–
	" " M.E.,	1	1	1	2	–	–	–	–	–	–	–	–	–
	Second " Second Arts,	1	1	1	1	2	–	1	2	6	2	4	–	–
	" " B.A.,	–	–	–	1	2	1	3	2	3	3	–	–	–
	" " M.A.,	–	–	–	–	–	1	1	–	–	–	–	–	–
	" " M.A. and B.E.,	–	–	–	–	–	–	–	–	–	–	–	–	–
	Third " Second Arts,	–	1	0	3	0	2	1	–	–	–	–	–	–
	" " B.A.,	–	–	1	1	5	1	3	2	2	1	–	–	–
	" " M.A.,	–	–	–	–	–	2	4	2	4	2	–	–	–
	" " M.A., First Law,	–	–	–	–	–	–	1	–	–	–	–	–	–
	M.B., B.Ch., and B.A.O., and Second Arts,	–	2	12	6	12	2	4	2	–	–	–	–	–
	M.B., B.Ch., and B.A.O., and B.A.,	–	15	3	11	3	2	1	2	–	–	–	–	–
	M.B., B.Ch., B.A.O. and M.A.,	1	3	1	2	1	1	–	–	–	–	–	–	–
	M.B. and M.Ch., and Second Arts,	–	1	–	–	–	–	–	–	–	–	–	–	–
	M.B., M.Ch., and B.A.O., and B.A.,	2	–	1	–	–	1	–	–	–	–	–	–	–
	M.B., M.Ch., and M.A.O., and Second Arts,	–	1	–	–	–	–	–	–	–	–	–	–	–
	M.B., M.Ch., and M.A.O., and B.A.,	–	2	–	–	–	–	–	–	–	–	–	–	–
	M.B., " " " M.A.,	–	–	–	–	–	–	–	–	–	–	–	–	–
	M.D., B.Ch., and B.A.O., and Second Arts,	–	–	1	–	–	–	–	–	–	–	–	–	–
	M.D., B.Ch., B.A.O., and B.A.,	–	–	3	–	–	–	–	–	–	–	–	–	–
	M.D., M.Ch., and M.A.O. and M.A.,	2	–	–	–	–	–	–	–	–	–	–	–	–
Proceeded in the Faculties of Arts and Engineering.	First Engineering and Second Arts,	–	–	–	2	1	–	1	1	–	–	1	3	–
	" " B.A.,	1	1	1	1	–	1	–	1	1	1	–	–	–
	" " M.A.,	–	–	–	–	–	–	–	–	–	–	–	–	–
	Second " Second Arts,	–	–	–	–	1	1	1	1	2	2	1	–	–
	" " B.A.,	–	–	–	–	–	–	1	2	–	1	1	–	–
	" " M.A.,	–	–	–	–	–	1	1	–	–	1	–	–	–
	B.E. and Second Arts,	–	–	2	1	–	2	2	3	–	–	–	–	–
	B.A.,	2	3	2	2	5	3	3	4	3	–	–	–	–
Proceeded in the Faculties of Arts and Music.	First Music and Second Arts,	–	–	1	–	–	–	1	–	–	–	1	–	–
	" " B.A.,	–	–	–	–	–	–	–	–	–	–	–	–	–
	" " M.A.,	1	–	–	–	–	–	–	1	–	–	–	–	–
	B.Mus., " B.A.,	1	–	–	–	–	–	–	–	–	–	–	–	–
	D.Mus., " B.A.,	–	–	1	–	–	–	1	–	–	–	–	–	–
	B.Mus., " First Law,	–	–	–	–	–	–	–	1	–	–	–	–	–
		223	315	399	347	349	332	336	371	366	417	378	318	277
Passed no further Examination since Matriculation,		285	175	212	190	195	195	245	250	223	304	342	333	402
Total Number Matriculated,		508	490	611	537	539	527	581	607	589	721	720	651	679

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APPENDIX IV.

Detail of Examinations, 1894.

	Name of Examination.	Entered.	Absent.	Retired.	Rejected.	Passed.
Spring.	First Medical,	67	1	3	29	34
	Second Medical,	83	11	8	31	33
	Third Medical,	60	12	4	29	19
	Medical Degrees—M.B., B.Ch., B.A.O.,	40	3	2	18	17
	M.D.,	5	0	0	2	3
Summer.	Matriculation,	822	24	2	248	348
	First Arts,	430	8	3	175	244
	Second Arts,	320	10	3	84	243
	B.A. (Pass),	108	1	3	48	51
	First Law,	28	1	0	5	22
	LL.B.,	13	1	0	0	12
	LL.D.,	3	0	0	1	2
	First Engineering,	29	5	0	11	13
	Second Engineering,	14	0	1	6	7
	B.E.,	8	1	0	2	5
Autumn.	Matriculation,	291	25	3	117	146
	First Arts,	210	13	3	53	136
	B.A. (Honour),	153	9	4	54	86
	M.A.,	28	0	1	5	22
	First Music,	3	0	0	0	3
	B. Mus.,	3	0	0	1	2
	First Medical,	58	4	3	21	30
	Second Medical,	85	4	6	32	43
	Third Medical,	78	5	3	37	33
	Medical Degrees—M.B., B.Ch., B.A.O.,	49	7	1	19	22
	M.D.,	1	0	0	1	0
	Total,	2,795	150	80	1,007	1,578

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APPENDIX V.

Male Students, 1894.

Name of Examination.	Examined.	Rejected.	Passed.	Number who obtained Honours.	Distribution of the Honours among the different Subjects of the Examination.
Matriculation Examination (Summer).	425	170	255	59	Latin, Greek, English, Mathematics, Natural Philosophy, . . . 3 Latin, Greek, English, Natural Philosophy, ... 1 Latin, Greek, English, Mathematics, 1 Latin, French, English, Mathematics, ... 1 Latin, English, Mathematics, Natural Philosophy, ... 1 Latin, English, Mathematics. . Latin, English, Natural Philosophy, 2 French, English, Mathematics, . 1 English, Mathematics, Natural Philosophy, ... 4 Latin, Greek, ... 2 Latin, English, ... 1 Latin, Mathematics, ... 1 Mathematics, Natural Philosophy, 4 Latin, ... 2 Greek, ... 1 French, ... 1 German, ... 1 English, ... 18 Mathematics, ... 4 Natural Philosophy, ... 3 German, Mathematics, ... 1 English, Mathematics, ... 3 English, Natural Philosophy, . 2
First University Examination (Summer)	301	119	182	41	Latin, Greek, English, Mathematics, Natural Philosophy, . . 1 Latin, Greek, English, Natural Philosophy, ... 2 Latin, English, Mathematics, Natural Philosophy, ... 1 Latin, Greek, English, ... 4 Latin, French, English, ... 1 Latin, English, Natural Philosophy, 2 Greek, Mathematics, Natural Philosophy, ... 1 French English, Natural Philosophy, ... 2 English, Mathematics, Natural Philosophy, ... 2 Latin, Greek, ... 1 Latin, English, ... 4 French, English, ... 1 English, Natural Philosophy, . 2 Mathematics, Natural Philosophy, 1 Latin, ... 2 French, ... 2 English, ... 8 Natural Philosophy, ... 4

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MALE STUDENTS, 1894—*continued.*

Name of Examination.	Examined.	Rejected.	Passed.	Number who obtained Honours.	Distribution of the Honours among the different Subjects of the Examination.
Second University Examination,	241	55	133	38	Latin, Greek, English, French, Logic, ... 1 Latin, Greek, English, French, . 1 Latin, English, Celtic, Logic, . 1 French, Mathematics, Mathematical Physics, and Natural Philosophy, ... 1 English, Logic, Mathematics, Mathematical Physics, . . 1 Latin, Greek, English, ... 1 Latin, Greek, Logic, ... 1 Latin, English, Logic, ... 1 Mathematics, Mathematical Physics, and Natural Philosophy, . . 3 Latin, English, ... 1 Greek, English, ... 1 Greek, Logic, ... 1 English, German, ... 1 English, Logic, ... 1 French, German, ... 1 Mathematics, Mathematical Physics, 1 Mathematical Physics, Experimental Physics, ... 1 Experimental Physics, Chemistry, . 1 Latin, ... 2 English, ... 3 Celtic, ... 1 Logic, ... 3 Mathematics, ... 2 Biology, ... 3
B.A. Examination, (Summer), .	74	30	44	—	Honours are not awarded at this Examination.
First Examination in Law, .	26	5	21	5	
LL.B. Examination, . . .	12	0	12	7	
LL.D. " . . .	3	1	2	—	Honours are not awarded at this Examination.
First Exam. in Engineering, .	24	11	13	3	
Second " .	13	6	7	2	
B.E. Examination, . . .	7	2	5	—	
First Medical (Summer), . .	60	27	33	8	Botany, Zoology, Chemistry, and Experimental Physics, . . 4 Experimental Physics & Chemistry, 1 Botany and Experimental Physics, 1 Chemistry, ... 1 Experimental Physics, . . . 1
Second Medical (Spring), . .	62	29	33	2	
Third Medical " . .	48	29	19	—	
M.B., B.Ch., B.A.O., " . .	31	15	16	1	
M.D., " . .	5	2	3	1	Gold Medal.
Matriculation (Autumn), . .	216	194	112	—	These Examinations were for Pass Candidates only.
First University, " . .	136	46	90	—	

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MALE STUDENTS, 1894—*continued.*

Name of Examination.	Examined.	Rejected.	Passed.	Number who obtained Honours.	Distribution of the Honours among the different Subjects of the Examination.
B.A. Examination (Autumn),	98	40	58	40	Classics, 9 Mental Science, 5 History, &c., 19 Mathematical Science, 2 Mathematical Physics and Experimental Physics, 1 Biological Science, 3 Logic, Metaphysics, History of Philosophy, Political Economy, 1
M.A. Examination,	19	4	15	8	Classics, 1 Mental Science, 2 History, Political Science, 2 Mathematical Physics and Experimental Physics, 1 Modern Literature, 1 Experimental Science, 1
First Medical (Autumn),	49	20	29	—	Botany, Zoology, Chemistry, Experimental Physics, 1 Zoology, Chemistry, and Experimental Physics, 1 Botany and Zoology, 1 Botany and Experimental Physics, 1 Chemistry, 1
Second Medical (Autumn),	71	30	41	1	
Third Medical, "	68	36	32	1	
M.B., B.Ch., B.A.O., "	38	19	19	2	
M.D. Examination, "	1	1	—	—	
First Examination in Music,	1	0	1	—	
B. Mus. Examination,	2	1	1	—	
Classical Scholarship,	8	—	—	—	Obtained 3 Scholarships.
Mathematical "	7	—	—	—	" 4 "
Modern Literature Scholarship,	4	—	—	—	" 1 "
Modern Literature Studentship,	1	—	—	—	" Studentship.
Experimental Science,	1	—	—	—	" "
Mental Science Studentship,	3	—	—	—	" "
Mathematical Junior Fellowship,	1	—	—	—	" Fellowship,
Mental and Moral Science, "	4	—	—	—	" "
Travelling Medical Scholarship,	1	—	—	—	" Scholarship.
Medical Studentship,	1	—	—	—	" Studentship.

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APPENDIX VI.

Women Students, 1894.

Name of Examination.	Examined.	Rejected.	Passed.	Number who obtained Honours.	Distribution of the Honours among the different Subjects of the Examinations.
Matriculation (Summer),	173	80	93	38	Latin, Greek, English, Mathematics, Natural Philosophy, 1 Latin, French, English, 3 Latin, German, English, 1 French, English, 2 German, English, 5 English, 17 French, 3 German, 3 Mathematics, 3
First University Examination (Summer).	121	59	62	21	Latin, Greek, English, 1 German, English, 4 English, French, 8 French, 1 German, 3 English, 6
Second University Examination,	69	12	57	17	Latin, English, French, German, 1 Latin, Greek, English, 1 Latin, Mathematics, Mathematical Physics, 1 English, German, Logic, 1 English, French, 1 English, German, 5 English, 3 French, 1 German, 2 Logic, 1
B.A. Examination (Summer),	22	15	7	—	Honours are not awarded at this Examination.
First Examination in Law,	1	0	1	0	
LL.B. Examination,	—	—	—	—	
B.A. (Autumn),	42	11	31	9	Modern Literature, 6 History, &c., 1 Mental Science, 1 Biological Science, 1
M.A. Examination,	8	1	7	4	History and Political Science, 2 Modern Literature, 2
First Medical (Summer),	3	2	1	0	
Second Medical (Spring),	2	2	0	0	
Third Medical (Spring),	0	0	0	0	
Medical Degrees Examination (Spring).	3	2	1	0	
Matriculation (Autumn),	50	16	34	—	These Examinations were for Pass Candidates only.
First University (Autumn),	56	10	40	—	
First Medical (Autumn),	2	1	1	0	
Second Medical (Autumn),	4	2	2	0	
Third Medical (Autumn),	2	1	1	0	
M.B., B.Ch., B.A.O.,	3	0	3	0	
First Examination in Music,	2	0	2	0	
B. Mus. Examination,	1	0	1	0	
Classical Scholarship,	1	—	—	—	Obtained Scholarship.
Modern Literature Scholarship,	8	—	—	—	Obtained 1 Scholarship.

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